Miami-Dade College INT 1000 - Interpreting Ethics and Professionalism

Catalog Description:

The course provides an overview of the career of sign language interpreter. Included are the interpreter's role and responsibilities, Code of Ethics issues, evaluations systems for determining competency and logistical considerations. Various statutes are examined with regard to their implications for interpreting and related services. These include the Americans With Disabilities Act (ADA), The Education for All Handicapped Children Act and the Rehabilitation Act. (3 hr. lecture)

3 Credits

Prerequisites: ASL 1150C & ASL 1000

Course Competencies:

- Competency 1: The student will demonstrate knowledge of the field of Sign Language Interpreting including:
 - a. defining terminology currently used in interpreting, including acronyms and abbreviations
 - b. describing historical and background information related to the field of interpreting, including its development as a profession, and the development of professional organizations of interpreters
 - c. explaining the role and responsibilities of the sign language interpreter
- Competency 2: The student will demonstrate knowledge of the testing systems required to determine the competency of sign language interpreters including:
 - a. certification systems of the Registry of Interpreters for the Deaf (R.I.D.)
 - b. certification system of the National Association of the Deaf (N.A.D.)
 - c. screening / apprentice evaluations of state interpreting organizations
- Competency 3: The student will demonstrate knowledge of the R.I.D. Code of Ethics for interpreters by
 - a. explaining each of the Codes and its purpose
 - b. applying each of the Codes to hypothetical interpreting situations
- Competency 4: The student will describe the three principal laws in the United States that affect disabled persons and sign language interpreters. These are:
 - a. The Rehabilitation Act of 1973
 - b. The Education for All Handicapped Children Act of 1975
 - c. The Americans with Disabilities Act (ADA)
- Competency 5: The student will describe the record keeping and the business practices necessary in obtaining and carrying out interpreting assignments. These include:
 - a. creating invoices, business cards, logos and letterheads
 - b. creating & maintaining an assignment ledger
 - c. developing business policies and practices

The mission of Miami-Dade College is to provide accessible, affordable, high quality education by keeping the learner's needs at the center of decision-making and working in partnership with its dynamic, multi-cultural community.